

8th Grade English Language Arts

With Mrs. Kubecka

September 7, 2007

Meet the Teacher

I hope everything went well this summer. Your child is enrolled in my class, and we will have a fun and exciting year. Explained below in this letter is some information you might find helpful to my classroom.

First, a little information about me. I grew up across the river in El Campo, and after I married, I moved to Wharton. In 1992, I received my Bachelor of Arts degree from University of Houston-Victoria. In 2000, I decided to go back to college to obtain my Masters in Education. I finished that degree in 2004.

I have been teaching at WJH for sixteen years, and as a fresh, young teacher, I started out teaching 7th grade reading and 8th grade reading improvement. The following year, I began teaching 8th grade English Language Arts.

I look forward to being in the educational field for many more years.

I am excited about teaching your child. Already, I am seeing a group of students who are a joy to work with. All have been participating in class and giving his or her best effort.



About the Class

- Team Conference

Time: 10:36-11:22

- Email:

mkubecka@wharton.isd.tenet.edu

- Phone: 532-6840

- Tutorial time: Before and after school

The focus of this class will be to create students who enjoy reading and understand the mechanics behind the English language. We will be analyzing short stories and novels; authoring pieces of different types: fairy tales and essays, practicing our grammar skills.

One major literature piece that will be studied is *The Diary of Anne Frank*. We will be examining the Holocaust: how it effected peoples' lives, and how and why it began.



Classroom Policies

Materials: 1-in notebook, highlighter, pen, pencil.

Assignments: All assignments are due on the date assigned and kept in a notebook. The notebook will be graded at the end of the six weeks.

Also, students may correct failing daily grades for up to a 70. This excludes tests, projects, and six weeks tests. Tests may be retaken at a time agreeable to the teacher and student.

If there is an absence, the makeup work is the student's responsibility to get from the teacher. For a timeline of when work is due after absences, see the student handbook.

Grading: See Student Handbook for an explanation of grading policy

Procedures: Students are expected to be in their assigned seats when the tardy bell rings. As they enter the room, they will pick up the work for the day in the trays by the door, and then immediately begin the journal activity. Further information about specific classroom rules can be found in the student's notebook or on my website at <http://home.warpspeed1.net/mkubecka/>

Please sign and fill out the form below so that I know you have received this information.

Thank you,
Michelle Kubecka

Students Name _____	
Parent/Guardian's Name _____	
Address _____	

Phone Number _____	Work Number _____
Email Address (if available) _____	
Parent/Guardian's Signature _____	